

# DEPARTMENTS/PROGRAMS

*Plans of study, course descriptions, and the identification of instructors apply to the academic year 2025-2026, unless otherwise noted, and reflect official faculty action through June 2025.*

The University reserves the right to change programs of study, academic requirements, assignment of lecturers, or the announced calendar. The courses listed in this bulletin are not necessarily taught every year; their availability is a function of both staffing constraints and student demand. While no guarantees about future scheduling can be made, students are encouraged to alert their advisors and department heads to their needs and desires as soon as they can be foreseen. For an exact list of courses offered in each particular semester and summer, students should consult the course schedules issued by the Office of the University Registrar during the preceding term. Course descriptions in this bulletin are brief summaries. Students are encouraged to visit departmental and program websites for more detailed information.

## Abbreviations Found in Course Descriptions

Abbreviation	Description
(#h)	Indicates the number of hours earned for successful completion of the course. Follows the course title.
P-	A course requires one or more prerequisite courses.
C-	A course requires one or more corequisite courses.
(CD)	A course satisfies the cultural diversity requirement.
(D)	A course satisfies a divisional requirement.
(EI)	A course satisfies the ethical inquiry requirement.
(POR)	A course satisfies the power, oppression, and resistance requirement.
(QR)	A course satisfies the quantitative reasoning requirement.
(QDA)	A course satisfies the quantitative data analysis requirement.
(SWC)	A course satisfies the studies in world culture requirement.

Courses 101-199 are primarily for first-year students and sophomores; courses 200-299 are primarily for juniors and seniors; courses 301-399 are for advanced undergraduate students. Graduate courses are described in the bulletin of the Graduate School.