

# EDUCATIONAL LEADERSHIP (EDL)

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**EDL 710. Foundations of Educational Leadership. (3 h)**

Students will be introduced to foundational concepts and challenges of educational leadership. The course will include a focus on school-level leadership and accountability, roles and responsibilities, and the principles of educational leadership. This course is a prerequisite for all other courses.

**EDL 714. Using Research and Data to Lead School Improvement. (3 h)**

This course focuses on using data to enhance equitable decision-making processes for comprehensive school improvement, including instruction, school culture, and community involvement. Emphasis in the course will include use of assessment and research data to identify school improvement needs and to design projects that respond to those needs.

**EDL 720. Education Law and Ethics. (3 h)**

This course explores legal and ethical responsibilities of the school leader and implications of federal, state, and local education policies, including statutes, regulations, and risks. Course topics will emphasize regulations and responsibilities in areas such as special education, confidentiality, liability, due process, search and seizure, employment matters, and church/state conflicts.

**EDL 722. Administration, Supervision, and Community. (3 h)**

This course introduces students to organizational theories, the politics of education, and building safe, supportive, and inclusive environments in schools and communities. Students will be reflective of various administrative and organizational theories and how these concepts inform their practice as school leaders. The course will also focus on distributive leadership, developing skills for team management, and collaborative analysis of community building.

**EDL 724. Human Resources and School Finance. (3 h)**

Students will be introduced to the management of an organization's workforce planning through the design and implementation of effective human resources policies and procedures, as well as financial implications. This content includes processes and systems related to performance management, talent management, diversity, and employee wellness.

**EDL 730. Internship: School Executive I (15 weeks). (3 h)**

This course, part 1 of two courses, provides a practical introduction to executive school leadership by engaging in activities with school leaders. These two courses are composed of a two-semester internship in a public school setting in order to give students opportunities to learn in the field. The student's internship will be supervised jointly by school-based administrators and SPS academic director and will include a reflective evaluation. P-Completion of 12 hours of SPS coursework, including EDL 710, and with permission of the academic director.

**EDL 732. Internship: School Executive II (15 weeks). (3 h)**

This course, part 2 of two courses, builds on the skills of executive school leadership by engaging in activities with school leaders. These two courses are composed of a two-semester internship in a public school setting in order to give students opportunities to learn in the field. The student's internship will be supervised jointly by school-based administrators and SPS academic director and will include a reflective evaluation. P-Completion of 12 hours of SPS coursework, including EDL 730, and with permission of the Academic Director.