

EDUCATION, MDIV/MA DUAL DEGREE

This degree promotes interdisciplinary conversation between theological education, public education, and community engagement. The degree provides students pathways for developing skills and acquiring competencies necessary for achieving excellence in careers where religious leadership and education intersect.

The Master of Arts in Education is fully accredited by the North Carolina Department of Public Instruction (NCDPI). For the teaching license areas approved by NCDPI, please visit the department website (https://education.wfu.edu/wp-content/uploads/lic_areas2_.pdf).

Four different programs are available for the Education portion of the dual degree. The Master Teacher Fellows (MTF) program is for candidates who seek the initial teaching license. The MTF-S program is for the secondary (9-12) license. The MTF-E program is for the elementary license. The Master Teacher Associates (MTA) program is for candidates who hold a current teaching license and seek an advanced license. The Master of Educational Studies (MES) program is for candidates who are not seeking a teaching license.

Requirements

This dual degree is designed to be completed in seven semesters and two full summer sessions (based on full-time enrollment), for a total of 92 credit hours for the MTA and MES tracks, and 97 credit hours for MTF-S track. The MTF-E track is designed to be completed in eight semesters and two full summer sessions (based on full-time enrollment), for a total of 103 credit hours.

Students are required to complete 56 hours toward the Master of Divinity Degree.

Code	Title	Hours
Biblical Studies		
BIB 521	Old Testament Interpretation I	3
BIB 522	Old Testament Interpretation II	3
BIB 541	Introduction to New Testament	3
BIB 542	Interpreting New Testament Letters	3
or BIB 542	Interpreting New Testament Letters	
Biblical Studies elective		3
Historical and Theological Studies		
HIS 501	History of Christianity	3
HIS 502	History of Christianity II	3
HIS 501	History of Christianity	3
Theology elective		3
THS 521	Foundations of Christian Ethics	3
or THS 522	History of Theological Ethics	
Ministerial Studies		
MIN 501	Art of Ministry I: Introduction to the Life and Work of Ministry	2
MIN 705	Third Year Capstone	1
Proclamation		3
Relational Care		3
Community Building		3

Formation 3

General Electives

Students in the dual degree program are required to take at least 11 hours of divinity electives. 11

Paths

Select one of the following paths toward the Master of Education degree: 36-47

Master Teacher Fellows (MTF-Secondary) (seeking initial licensure)

Master Teacher Fellows (MTF-Elementary) (seeking initial licensure)

Master Teacher Associates (MTA) (already licensed, seeking advanced licensure)

Master of Educational Studies (MES) (not seeking licensure)

Master Teacher Fellows (MTF-Secondary) (seeking initial licensure)

Code	Title	Hours
EDU 721	Educational Research	3
EDU 712	Learning & Cognitive Science	3
EDU 707	Educational Policy & Practice	3
EDU 654	Content Pedagogy	3
EDU 654L	Content Pedagogy Rounds	2
EDU 717	Instructional Design, Assessment and Technology	3
EDU 715	Action Research	3
Content Course or EDU course		3
EDU 664L	Student Teaching Internship	9
EDU 665	Professional Development Seminars	3
EDU 758	Studies in Educational Leadership	3
EDU 716	Professional Growth Seminar	3

Master Teacher Fellows (MTF-Elementary) (seeking initial licensure)

Code	Title	Hours
EDU 612	Teaching Exceptional Children	3
EDU 614L	Elementary Teaching Rounds	2
EDU 641	Teaching Elementary Literacy	3
EDU 642	Teaching Elementary Social Studies	3
EDU 643	Teaching Elementary STEM (Science, Technology, Engineering, Mathematics)	3
EDU 650L	Student Teaching: Elementary	9
EDU 655	Professional Seminar: Elementary	3
EDU 707	Educational Policy & Practice	3
EDU 712	Learning & Cognitive Science	3
EDU 715	Action Research	3
EDU 716	Professional Growth Seminar	3
EDU 717	Instructional Design, Assessment and Technology	3
EDU 721	Educational Research	3
EDU 758	Studies in Educational Leadership	3

Master Teacher Associates (MTA) (already licensed, seeking advanced licensure)

Code	Title	Hours
EDU 721	Educational Research	3
EDU 712	Learning & Cognitive Science	3
EDU 707	Educational Policy & Practice	3
EDU 717	Instructional Design, Assessment and Technology	3
Content or EDU Course		3
EDU 715	Action Research	3
Content or EDU Course		3
Content or EDU Course		3
Content or EDU Course		3
Content or EDU Course		3
EDU 758	Studies in Educational Leadership	3
EDU 716	Professional Growth Seminar	3

Master of Educational Studies (MES) (not seeking licensure)

Code	Title	Hours
EDU 721	Educational Research	3
EDU 712	Learning & Cognitive Science	3
EDU 707	Educational Policy & Practice	3
EDU 717	Instructional Design, Assessment and Technology	3
Content or EDU Course		3
EDU 715	Action Research	3
Content or EDU Course		3
Content or EDU Course		3
Content or EDU Course		3
Content or EDU Course		3
EDU 758	Studies in Educational Leadership	3
EDU 716	Professional Growth Seminar	3

Policies and Procedures

Advising

Each student in the dual program will be assigned a faculty adviser from each school with whom they are expected to meet regularly throughout their enrollment in the program.

Continuing Eligibility

The Graduate School requires that a student maintain a minimum cumulative GPA of 2.5. This requirement applies to the MA component of the dual degree program. A student who fails to satisfy this requirement will be placed on academic probation and will have one semester to bring their GPA to 2.5 or greater; otherwise, the student may be dismissed from the program. The minimum GPA required for successful completion of the MA portion of the degree is 3.0. Continuing eligibility requirements for the School of Divinity are outlined in the School of Divinity's Continuing Eligibility Policy.