OTHER COURSES

ACP 101. Preparing for Academic Quiz Competition. (1 h)
Prepares students for academic quiz competition (quiz bowl) via the
study of academic material in history, science, literature, mythology,
philosophy, religion, social sciences, fine arts, geography, current
events and other fields; via writing questions for academic competition
tournaments; and via on-campus competition. Pass/Fail only. May be
taken three times for credit. P-POI.

FYE 101. The College Transition. (1 h)
Exploration of issues related to academic success, living in community,
and wellbeing in the transition to college. Emphasizes principles,
understanding, and skills to promote a successful college transition.
Pass/fail only. First-year students only.

FYS 100. First Year Seminar. (3 h)
First year seminars are a basic requirement for graduation and are
designed to enhance each student’s academic and social integration
into Wake Forest. They foster intellectual interchange, both written and
oral, and encourage examination of opposing viewpoints through reading,
writing, and debate of issues in a small group setting. Seminars are
offered in most academic departments and programs.

LIB 100. Academic Research and Information Issues. (1.5 h)
An introduction to the research process and methods for finding,
retrieving and evaluating information in an academic library and
through online sources. Encourages the development of the skills,
attitudes and abilities essential to the discovery of information and
promotes an understanding of how scholarship is produced, valued, and
shared. Explores the use of information in creating new knowledge and
participating ethically in communities of learning.

LIB 210. Social Sciences Research Sources and Strategies. (1.5 h)
This half-semester course helps students develop as emerging social
science scholars. Through exploring the sources and strategies used in
social science research, students will explore interdisciplinarity; design
an effective research process; investigate and critically evaluate sources;
develop proficiency in APA style and citation management software;
participate in scholarly conversations; and reflect on issues around
information production, access, and authority. Must be sophomore or
above to enroll.

LIB 220. Science Research Sources and Strategies. (1.5 h)
This half-semester course provides students with an understanding of the
sources and strategies for doing research in the natural sciences
as well as the ethical, legal, and socioeconomic factors that influence
scientific information production and dissemination. P—Major or minor in
science discipline or POI.

LIB 230. Business and Accounting Research Sources and Strategies. (1.5 h)
Provides students with an understanding of the sources and strategies
necessary for doing research in business and accounting. Topics include
strategies for developing research projects, resources available in each
discipline, finding and evaluating sources and interpreting research
results. P-Major in business or accounting. P-Major in business or
accounting or POI.

LIB 235. Research Methods for Entrepreneurs. (1.5 h)
This course is intended for students pursuing a minor in entrepreneurship
or starting their own entrepreneurial project. It will introduce them to
research methods and resources appropriate for business planning,
including subscription-based resources available through WFU as well
as reliable free resources available from governments, public libraries
and elsewhere. The class will learn how to assess a potential market
during the exploratory phase all the way through evaluating competitors
and industry trends for more fully-formed business concepts. Trends in
information gathering and information use by entrepreneurs will also be
discussed.

LIB 240. History, Politics and Legal Research Sources and Strategies.
(1.5 h)
Provides students with an understanding of the sources and strategies
necessary for doing research in history, political science and law. Topics
include strategies for developing research projects, resources available in
each discipline, finding and evaluating sources and interpreting research
results. Must be sophomore or above to enroll.

LIB 250. Humanities Research Sources and Strategies. (1.5 h)
Provides students with an understanding of the sources and strategies
necessary for doing research in the humanities (English, classics,
humanities, religion, history, philosophy, foreign language, art, music,
theatre, dance). Topics include strategies for developing research
projects, resources available in each discipline, finding and evaluating
sources and interpreting research results. Must be sophomore or above
to enroll.

LIB 260. History of the Book 1500-2000. (1.5 h)
Introduces students to issues in the history of the book in the West,
from early modern manuscript culture through the beginnings of the
digital age. Using materials from ZSR Library’s Rare Books Collection,
students examine printed texts as objects of study in three major ways:
as material artifacts, as vehicles for text, and as social constructs.
Class assignments include a descriptive bibliography/research paper, in
addition to hands-on typesetting, printing, and bookbinding projects. For
more information contact the Special Collections Librarian, ZSR Library.

LIB 290. Topics in Information. (1-3 h)
Intensive look at one or more current topics in information. Course may
be retaken for credit if topic varies.

SPM 201. Basic Athletic Training. (3 h)
A study of the basic knowledge and skills in the prevention, treatment,
and care of common athletic injuries.

SPM 302. Advanced Athletic Training. (3 h)
WDC 100. Internship. (5-12 h)
A one-semester (6h) or 10 1/2 week summer (5h) internship in a
business/government/non-government organization/nonprofit
organization matching the individual student’s interests. Washington,
D.C. area only; in collaboration with the Washington Center. Pass/Fail
only.