The objectives of the economics program are to help prepare students for effective participation in the decision-making processes of society, to develop analytical skills in solving economic problems, to promote a better understanding of alternative economic systems, and to provide a balanced curriculum to prepare students for graduate study or positions in industry and government. Any (3h) economics course satisfies a divisional requirement.

**Courses**

**Economics (ECN)**

**ECN 150. Introduction to Economics.** (3 h)
A survey of micro and macroeconomic principles. Introduction to basic concepts, characteristic data and trends, and some analytic techniques. (D)

**ECN 205. Intermediate Microeconomics I.** (3 h)
Development of demand and supply analysis, neoclassical theory of household and firm behavior, and alternative market structures. P-ECN 150 and MST 111 or 112. (D)

**ECN 206. Intermediate Microeconomics II.** (3 h)
More advanced theory of maximizing behavior of economic agents with discussion of risk, uncertainty, and economic dynamics. Theory employed in assessment of policy issues. P - ECN 205 or 210. (D)

**ECN 207. Intermediate Macroeconomics.** (3 h)
Development of macroeconomic concepts of national income, circular flow, income determination, causes of unemployment, IS-LM analysis, inflation, and growth models. Emphasizes contributions of Keynes and the Keynesian tradition. P-ECN 150 and MST 111 or 112. (D)

**ECN 209. Applied Econometrics.** (3 h)
An introduction to regression analysis methods used to estimate and test relationships among economic variables. Selected applications from microeconomics and macroeconomics are studied. Emphasis is on examining economic data, identifying when particular methods are appropriate and interpreting statistical results. P-ECN 150 and MST 109, (or similar course, including ANT 380; BIO 380; BEM 201; HES 262; MST 358; or SOC 271). (D, QR)

**ECN 210. Intermediate Mathematical Microeconomics.** (3 h)
Mathematically intensive approach to demand and supply analysis, neoclassical theory of household and firm behavior, and alternative market structures. P - ECN 150 and MST 112. (D)

**ECN 211. Intermediate Mathematical Macroeconomics.** (3 h)
Mathematically intensive approach to macroeconomic analysis of national income, unemployment, inflation, and growth. P - ECN 150 and MST 112. (D)

**ECN 215. Econometric Theory and Methods.** (3 h)
Estimation and inference in relation to quantitative economic models. Methods covered include Ordinary Least Squares, Generalized Least Squares and Maximum Likelihood. P—ECN 150, MST 109 or 357, MST 113 and MST 121. (D, QR)

**ECN 216. Game Theory.** (3 h)
An introduction to mathematical models of social and strategic interactions. P-ECN 205 or 210 and MST 109. (D)

**ECN 217. Market Design.** (3 h)
Theoretical analysis of the design of rules and algorithms to allocate scarce resources. Topics include matching markets, such as those for school choice, entry-level labor markets, and kidney exchanges; auctions with applications to the sale of natural resources, financial assets, and advertising; and online platforms. P - ECN 205 or 210. (D)

**ECN 218. Advanced Topics in Mathematical Economics.** (3 h)
Advanced mathematical techniques such as dynamic programming or lattice theory, and the applications of these techniques to optimization and equilibrium problems in various fields of economics such as growth theory, search theory, and auction theory. P-ECN 210, 211 and MST 111, 112. (D)

**ECN 219. Behavioral Economics.** (3 h)
This course analyzes ways of decision-making that deviate from the standard economic understanding of rational decision-making. The main focus is on behaviors that fall under the umbrella of prospect theory. P-ECN 205 or 210. (D)

**ECN 221. Public Finance.** (3 h)
An examination of the economic behavior of government. Includes principles of taxation, spending, borrowing, and debt-management. P-ECN 209 or 215; and ECN 205 or 210. (D)

**ECN 222. Monetary Theory and Policy.** (3 h)
An investigation of the nature of money, the macroeconomic significance of money, financial markets, and monetary policy. P-ECN 207 or 211. (D)

**ECN 223. Financial Markets.** (3 h)
A study of the functions, structure, and performance of financial markets. P-ECN 205 or 210 and ECN 207 or 211. (D)

**ECN 224. Law and Economics.** (3 h)
An economic analysis of property, contracts, torts, criminal behavior, due process, and law enforcement. P-ECN 205 or 210. (D)

**ECN 225. Public Choice.** (3 h)
Traditional tools of economic analysis are employed to explore such topics in political science as political organization, elections, coalition formation, the optimal provision of public goods, and the scope of government. P-ECN 209 or 215; and ECN 205 or 210. (D)

**ECN 226. Theory of Social Choice.** (3 h)
Development of Constitutional Economics in establishing rules for governmental and group decision-making by democratic means. Implications for various voting rules are considered in terms of both positive and normative criteria. P-ECN 205 or 210. (D)
ECN 231. Economics of Industry. (3 h)
Analysis of the link between market structure and market performance in United States industries from theoretical and empirical viewpoints. Examines the efficiency of mergers, cartels, and other firm behaviors. Case studies may include automobiles, steel, agriculture, computers, sports, and telecommunications. P-ECN 205 or 210. (D)

ECN 232. Antitrust Economics. (1.5, 3 h)
Analysis of the logic and effectiveness of public policies designed to promote competition in the United States. P-ECN 205 or 210. (D)

ECN 233. Economics in Sports. (3 h)
Study of the design of sporting contests with particular attention paid to league governance decisions, measuring competitor productivity, and strategies used by competitors. P-ECN 205 or 210. (D)

ECN 235. Economics of Labor Markets. (3 h)
A theoretical and empirical survey of labor markets. Topics include: the demand and supply of labor, compensating wage differentials, education and training, discrimination, unions, public sector employment, earnings inequality, and unemployment. P-ECN 205 or 210. (D)

ECN 236. Economics of Higher Education. (3 h)
Applies economic theory and data analysis in an investigation of important current issues in higher education. Issues of prestige, admissions, financial aid, access, student and faculty quality, alumni giving and endowments, and externalities will be addressed. P-ECN 209 or 215; and ECN 205 or 210. (D)

ECN 240. Economics of Health and Medicine. (3 h)
Applications of the methods of economic analysis to the study of the health care industry. P-ECN 150 and an applied statistics course such as ANT 380, BIO 380, BEM 201, HES 262, MST 109, PSY 311, and SOC 271, or POI. (D)

ECN 241. Natural Resource and Environmental Economics. (3 h)
Develops the economic theory of natural resource markets and explores public policy issues in natural resources and the environment. P-ECN 150 (D)

ECN 245. Prediction Markets. (3 h)
Prediction markets help make forecasts about upcoming events, and are used by large companies to manage risk. This course provides background on what these markets are, the theoretical reasons why they might work, and studies real world applications such as election forecasting. Students will participate and trade in a live prediction market thought the semester. P - ECN 205 or 210; and ECN 209 or 215. (D)

ECN 251. International Trade. (3 h)
Development of the theory of international trade patterns and prices and the effects of trade restrictions such as tariffs and quotas. P-ECN 205 or 210. (D)

ECN 252. International Finance. (3 h)
The study of the open macroeconomy, with a particular focus on the foreign exchange market and the history of the international monetary system. P-ECN 205 or 210 and ECN 207 or 211. (D)

ECN 258. Economic Growth and Development. (3 h)
A study of the problems of economic growth, with particular attention to the less developed countries of the world. P-ECN 205 or 210 or POI. (D)

ECN 260. The Chicago School of Economics. (3 h)
Study of microeconomic and macroeconomic theory through the writings of economists at the University of Chicago in the forty years following World War II. Chicago economists include Milton Friedman, George Stigler, Gary Becker, Ronald Coase and others. P-ECN 205 or 210 and 207 or 211. (D)

ECN 261. American Economic Development. (3 h)
The application of economic theory to historical problems and issues in the American economy. P-ECN 150. (D)

ECN 262. History of Economic Thought. (3 h)
Historical survey of the main developments in economic thought from the Biblical period to the 20th century. P-ECN 205 or 210 and ECN 207 or 211. (D)

ECN 265. Economic Philosophers. (3 h)
An in-depth study of the doctrines and influence of up to three major figures in economics, such as Smith, Marx, and Keynes. P-ECN 205 or 210 and ECN 207 or 211. (D)

ECN 266. Economics of Entrepreneurship. (3 h)
An examination of the economic constraints and opportunities facing entrepreneurs and their impacts on the economy. Blends economic theory with an empirical investigation of the lives and actions of entrepreneurs in the past and the present. Also listed as ENT 371. P - ECN 150. (D)

ECN 270. Current Economic Issues. (3 h)
Examines current economic issues using economic theory and empirical evidence. Topics may include recent macroeconomic trends, the distribution of income, minimum wages, immigration, Social Security, war, climate change, trade, regulation and deregulation, antitrust policy, health care, labor unions, tax reform, educational reform, and others. P-ECN 150. (D)

ECN 271. Selected Areas in Economics. (1-3 h)
A survey of an important area in economics not included in the regular course offerings. The economics of housing, education or technology are examples. Students should consult the instructor to ascertain topic before enrolling. P-ECN 150. (D)

ECN 272. Selected Areas in Economics. (1-3 h)
Survey of an important area in economics not included in the regular course offerings. The economics of housing, education or technology are examples. Students should consult the instructor to ascertain topic before enrolling. P-ECN 205 or 210 and ECN 207 or 211. (D)

ECN 274. Topics in Macroeconomics. (3 h)
Considers significant issues and debates in macroeconomic theory and policy. Examples might include a New Classical-New Keynesian debate, currency crises, conversion of federal deficit to surplus, competing models of economic growth, alternative monetary and fiscal policy targets. P-ECN 207 or 211. (D)

ECN 275. Macroeconomic Models. (3 h)
Development of formal macroeconomic models of both Keynesian and classical types. Involves exploration of comparative statics, dynamic analysis and policy assessment. P - ECN 207. C - MST 113 and 121. (D)

ECN 290. Individual Study. (1.5, 3 h)
Directed readings in a specialized area of economics. P-POI.

ECN 292. College Fed Challenge. (1.5 h)
Preparation for the annual College Fed Challenge competition. The competition culminates in a presentation of current economic conditions and monetary policy recommendations for the Federal Open Market Committee. The 1.5 hours of academic credit are awarded in the fall semester, but to qualify students must have been active members of the Fed Challenge team in the preceding spring (a commitment of 1 hour per week). Pass/fail only. P - POI.

ECN 297. Preparing for Economic Research. (1.5 h)
Designed to assist students in selecting a research topic and beginning a research project on the selected topic. P-ECN 209 or 215 and POI.
ECN 298. Economic Research. (1.5 h)
Completion of a senior research project. Required of candidates for
departmental honors. P - ECN 297 and POD.

Faculty
Chair Sandeep Mazumder
Hultquist Family Professor of Economics J. Daniel Hammond
Reynolds Professor John H. Wood
Professor and Burchfield Presidential Chair of Political Economy
Koleman Strumpf
Professors Frederick H. Chen, Allin F. Cottrell, Jac C. Heckelman, James
R. Otteson, Robert M. Whaples
Associate Professors John T. Dalton, Amanda Griffith, Sandeep
Mazumder
Assistant Professors E. Mark Curtis, Christina M. Dalton, Francis X.
Flanagan, Jane M. Ryngaert
Associate Teaching Professor John MacDonald
Assistant Teaching Professor Todd McFall
Visiting Associate Professor Megan Regan
Visiting Assistant Professor Bilal Celik, Andrew Graczyk