

# PSYCHOLOGY (PSY)

## PSY 100. Learning to Learn. (3 h)

A course designed for first and second year students who wish to improve their academic performance through the application of learning, study, memory, and time management strategies. By permission of the instructor only. Pass/Fail only. P-Prerequisite override required.

## PSY 151. Introductory Psychology. (3 h)

A systematic survey of psychology as the scientific study of behavior. Prerequisite to all courses of a higher number. (D)

## PSY 210. Methods in Psychological Research for the Minor. (3 h)

Introduces statistics and research design for students minoring in psychology. P-PSY 151 (D, QR, QDA)

## PSY 211. Research Methods I. (4 h)

Design and statistical analysis of correlational research. Laboratory section required. P-At least one PSY course in addition to PSY 151. C-PSY 211L. (D, QR, QDA)

## PSY 211L. Research Methods I Lab. (0 h)

C-PSY 211.

## PSY 212. Research Methods II. (4 h)

Design and statistical analysis of experimental methods. Laboratory section required. P-PSY 211. C-PSY 212L. (QR, QDA)

## PSY 212L. Research Methods II Lab. (0 h)

C-PSY 212.

## PSY 220. Biopsychology. (3 h)

An introduction to the biological substrates and processes that govern behavior. P- PSY 151. (D)

## PSY 221. Cognitive Psychology. (3 h)

Surveys theory and research on cognitive processes. Emphasizes memory, attention, visual and auditory information processing, concept identification/formation, and language. P- PSY 151. (D)

## PSY 222. Psychopharmacology. (3 h)

A survey of the influences of a wide range of psychoactive drugs, both legal and illegal, on human physiology, cognition, and behavior. P-PSY 151. (D)

## PSY 223. Social Affective Neuroscience. (3 h)

An in-depth exploration of research and theory on emotions and social processes from a neuroscience perspective with a primary focus on neuroimaging studies. P- PSY 151. (D)

## PSY 237. Topics in Brain and Cognitive Sciences. (3 h)

An in-depth exploration of research and theory on one or more topics regarding the brain and cognitive sciences. P- PSY 151. May be repeated for credit if topic varies. (D)

## PSY 239. Brief Topics in Brain and Cognitive Sciences. (1.5 h)

A brief exploration of research and theory on one or more topics regarding the brain and cognitive sciences. May be repeated for credit if topic varies. P- PSY 151.

## PSY 240. Personality. (3 h)

A survey of individual differences in personality and their relationship with cognition, emotion, and behavior. The course explores how personality shapes and is shaped by individual experiences and broader societal contexts. P-PSY 151. (D)

## PSY 241. Developmental Psychology. (3 h)

Surveys physical, emotional, cognitive, and social development in humans from conception to death. P-PSY 151. (D)

## PSY 242. Social Psychology. (3 h)

A survey of Social Psychology, focusing on the scientific study of how human thoughts, feelings and behaviors are affected by social contexts. Topics include social behavior, interpersonal attraction, attitudes and attitude change, and the self. P-PSY 151. (D)

## PSY 244. Stereotypes, Prejudice, & Discrimination. (3 h)

Theoretical and empirical examination of the processes underlying stereotypes, prejudice, and discrimination. P-PSY 151. (CD, D, POR)

## PSY 246. Culture and Psychology. (3 h)

An exploration of the ways culture is intricately tied to similarities and variation in psychological processes using cultural and cross-cultural research across major fields of Psychology (e.g., developmental, personality and social, cognitive, clinical). P-PSY 151. (CD, D)

## PSY 247. Parenting and Parent-Child Relationships. (3 h)

Surveys characteristics and issues of parenting and parent-child relationships as related to a variety of factors, including developmental changes of parent and child, family structure, and sociocultural context. P-PSY 151. (D)

## PSY 257. Topics in the Individual in Context. (3 h)

An in-depth exploration of research and theory on one or more topics regarding the Individual in Context. May be repeated for credit if topic varies. P-PSY 151. (D)

## PSY 259. Brief Topics in the Individual in Context. (1.5 h)

A brief exploration of research and theory on one or more topics regarding the Individual in Context. May be repeated for credit if topic varies. P-PSY 151.

## PSY 261. Organizational Psychology. (3 h)

Psychological principles and methods applied to problems commonly encountered in business and in the workplace. P-PSY 151. (D)

## PSY 262. The Psychology of Well-Being. (3 h)

A cross- and inter-disciplinary survey of theory and research on the conceptualization and measurement of well-being, the mechanisms that cause and maintain it, and the applicability of this research for improving the quality of lives. P-PSY 151. (D)

## PSY 263. Stress and Coping. (3 h)

A cross-disciplinary survey of theory and research on the social, biological, cognitive, and developmental mechanisms underlying stress and coping with stress. P-PSY 151. (D)

## PSY 264. Abnormal Psychology. (3 h)

Study of problem behaviors such as depression, alcoholism, antisocial personality, the schizophrenias, and pathogenic personality patterns, with emphasis on causes, prevention, and the relationships of these disorders to daily function. P-PSY 151. (D)

## PSY 265. Human Sexuality. (3 h)

Explores the complex interplay between psychological and biological aspects of human sexuality, with attention to sexual behavior, sexual pleasure, sexual orientation, sexual dysfunction and sex therapy, and cross-cultural norms surrounding sex. P-PSY 151. (D)

## PSY 277. Topics in Applied Psychology and Mental Health. (3 h)

An in-depth exploration of research and theory on one or more topics regarding Applied Psychology and Mental Health. May be repeated for credit if topic varies. P-PSY 151. (D)

## PSY 279. Brief Topics in Applied Psychology and Mental Health. (1.5 h)

A brief exploration of research and theory on one or more topics regarding Applied Psychology and Mental Health. May be repeated for credit if topic varies. P-PSY 151.

**PSY 321. Seminar in Cognitive Psychology. (3 h)**

An in-depth examination of theory and research findings in one or more selected areas of Cognitive Psychology. P-PSY 212 and PSY 221.

**PSY 324. Seminar in Developmental Psychology. (3 h)**

An in-depth examination of theory and research findings in one or more selected areas of Developmental Psychology. P-PSY 211 and PSY 241.

**PSY 325. Seminar in Perception. (3 h)**

An in-depth examination of theory and research findings on sensory systems such as vision, hearing, touch, and taste. P-PSY 212 and either PSY 220 or PSY 221.

**PSY 327. Seminar in Physiological Psychology. (3 h)**

An in-depth examination of theory and research findings in one or more selected areas of Physiological Psychology. P-PSY 212 and PSY 220.

**PSY 328. Seminar in Race and Ethnicity. (3 h)**

An in-depth examination of theory and research findings in one or more selected areas regarding race and ethnicity. P-PSY 211. (CD)

**PSY 330. Seminar in Gender and Sexuality. (3 h)**

An in-depth examination of theory and research findings on gender and sexuality through a psychological lens, examining how biological, social, cognitive, and developmental factors shape gender identity, roles, and experiences, as well as sexual orientation. P-PSY 211 and at least one of the following: WGS 150, WGS 221, PSY 241, PSY 265, HST 114 or ECN 242.

**PSY 332. Seminar in History and Systems of Psychology. (3 h)**

The development of psychological thought and research from ancient Greece to the present. P-Senior majors or prerequisite override required.

**PSY 334. Seminar in Animal Behavior. (3 h)**

An in-depth examination of theory and research findings on the social and biological aspects of animal behavior from insects to humans. P-PSY 211 and PSY 220.

**PSY 336. Seminar in Honors. (3 h)**

An examination of current research topics in Psychology intended for students in the Departmental Honors Program. Critical thinking, written and oral presentation skills will be emphasized as will initiation of research for an Honors Thesis. P-PSY 212 and prerequisite override required.

**PSY 339. Seminar in Psychology. (3 h)**

An in-depth examination of theory and research findings in one or more selected areas in Psychology. P-PSY 212.

**PSY 341. Research in Developmental Psychology. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of developmental psychology. Research projects required. P-PSY 212.

**PSY 342. Research in Emotion. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of emotion. Developmental, cultural, social-psychological, physiological, personality, and clinical perspectives on emotions are included. Research projects required. P-PSY 212.

**PSY 343. Research in Personality. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of human personality. Research projects required. P-PSY 212.

**PSY 347. Research in Social Psychology. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of people in a social context. Research projects required. P-PSY 212 and PSY 242.

**PSY 349. Research in Psychological Assessment. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the field of psychological assessment, emphasizing the construction and evaluation of psychological tests, the data analytic techniques underlying those processes, and the use of psychological assessments. Research projects required. P-PSY 212.

**PSY 350. Research in Judgment and Decision Making. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of how people make decisions and judgments about their lives and the world, and how these processes can be improved. Research projects required. P-PSY 212.

**PSY 352. Research in Learning Theory. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of Learning Theory. The class will design and conduct its own learning experiment. Research projects required. P-PSY 212.

**PSY 356. Research in Honors: Multivariate Statistics. (3 h)**

An in-depth examination of quantitative research approaches, methods, and analysis in psychology intended for students in the Departmental Honors Program. Multivariate statistical methods will be defined in detail, then applied to students' Honors Thesis research projects. P-PSY 212 and prerequisite override required.

**PSY 358. Research in Psychology. (3 h)**

An examination of the content, research approaches, methods, and analyses relating to the study of a specialized area within Psychology. Research projects required. May be repeated for credit if topic varies. P-PSY 212.

**PSY 380. Directed Study. (1-3 h)**

Student research performed under faculty supervision. May be repeated for credit. P-PSY 151 and prerequisite override required.

**PSY 385. Internship in Psychology. (1-3 h)**

Field work in pre-approved settings under the supervision of qualified professionals. Related readings and a term paper required. Students must apply and secure permission from a designated Psychology Department faculty member who will assign the final grade. Students desiring to propose an internship that has not been pre-approved must do so at least 1 month before the proposed start of the internship, following standard department procedures. Internships will not be approved for credit after the internship has already begun. Pass/Fail only. Open only to declared psychology majors or minors with a minimum GPA of 2.75. Maximum 3 hours. P-PSY 210 or 211 and prerequisite override required.

**PSY 386. Directed Honors Thesis Research. (3 h)**

An independent research project performed under faculty supervision as part of the Psychology Honors program. P-Prerequisite override required.

**PSY 389. Experiences in Psychology. (1-3 h)**

Specially arranged Psychology-related experiences conducted by students and overseen by Psychology faculty. P-Prerequisite override required.

**PSY 392. Contemporary Issues in Psychology. (1.5 h)**

Seminar treatment of current theory and research in several areas of psychology. Required for senior majors. P-PSY 212 or PSY 312, and senior major standing. This course is intended for majors that declared prior to the 2025-2026 Bulletin changes to the Psychology curriculum.