CHI 101. First-year Chinese I. (5 h)
Two-semester sequence designed to develop students' elementary Chinese communication skills in simple daily life contexts. Reading, writing, listening, and speaking are given equal weight, with emphasis on listening and speaking skills in class.

CHI 102. First-year Chinese II. (5 h)
Two-semester sequence designed to develop students' elementary Chinese communication skills in simple daily life contexts. Reading, writing, listening, and speaking are given equal weight, with emphasis on listening and speaking skills in class. P-CHI 101 or equivalent.

CHI 153. Second-year Chinese I. (5 h)
Two-semester sequence designed to develop students' Chinese communication skills in a wide range of daily life contexts, including some work scenarios. Students will gain a basic appreciation of cultural differences. P - CHI 102 or equivalent.

CHI 201. Second-year Chinese II. (5 h)
Two-semester sequence designed to develop students' Chinese communication skills in a wide range of daily life contexts, including some work scenarios. Students will gain a basic appreciation of cultural differences. P - CHI 153 or equivalent.

CHI 220. Third-year Chinese I. (3 h)
Two-semester sequence designed to enhance students' Chinese communication skills, with emphasis on accuracy and fluency on various topics at more abstract levels. Students will deepen their understanding of cultural differences. P - CHI 201.

CHI 230. Third-year Chinese II. (3 h)
Two-semester sequence designed to enhance students' Chinese communication skills, with emphasis on accuracy and fluency on various topics at more abstract levels. Students will deepen their understanding of cultural differences. P - CHI 220 or POI.

CHI 231. Fourth-year Chinese I. (3 h)
Continuation of CHI 230, with emphasis on comprehending and producing more complex and sophisticated Chinese. Students will develop an advanced understanding of cultural differences. P - CHI 230 or POI.

CHI 250. Topics in Advanced Chinese. (1-3 h)
Develops students' productive skills at the discursive and rhetorical levels using authentic materials. Designed for students who have completed the cycle of Chinese courses at Wake Forest and/or through study abroad. P-CHI 231 or POI.

CHI 255. Business Chinese. (3 h)
Communicating in Mandarin Chinese for business purposes. This course will prepare students to start a job search and build partnerships in Chinese-speaking areas, with emphasis on developing advanced intercultural communicative capability. P - CHI 230 or POI.

CHI 290. Chinese Abroad. (3 h)
Teaches reading and writing in Chinese language. Designed to accompany concurrent courses taken abroad in conversational Chinese and to provide a rigorous framework for the study and memorization of Chinese characters. Not offered on the Wake Forest campus. May be repeated for credit with POI.

CHI 296. Chinese across the Curriculum. (1 h)
Coursework in Chinese completed as an adjunct to specially-designated courses throughout the college curriculum. P-POI.

CHI 299. Individual Study. (1-3 h)
P-POI.

CHI 351. Classical Chinese. (3 h)
Vocabulary and syntax of the written Chinese language prior to the 20th century, including readings from the 4th century BC authors such as Mencius, along with writings from later centuries. P-POI.